Introduction: General paraphrase.
The table demonstrates changes in the number of Australian students studying abroad between 2004 and 2006 in five countries.

Overview: Main features.
1st key feature - categories with increases
2nd key feature - categories with no changes.
3rd key feature - USA the highest number
4th key feature - Germany and Japan the lowest numbers.

Overall, there was an upward trend in the figure for Australian overseas students across the USA, New Zealand, and the UK during the period, whilst the figures for Germany and Japan remained unchanged. By far the highest number of students was recorded in the USA, with Germany and Japan exhibiting the lowest figures.

Main body 1: USA, NZ, UK
Regarding categories with an overall increase, the figure for USA showed the highest increase, starting at nearly 2500 students in 2004 and surging to just below 3000 in 2006. Meanwhile, the trend for New Zealand followed with a similar trajectory, accounting for almost 2500 in 2004 and 2005, which was followed by an increase of 200 in 2006. The number of Australian international students in the UK, although at lower numbers, showed a growth from 1500 in 2004 to about 1700 in 2005, a figure which then stayed unchanged until 2006.

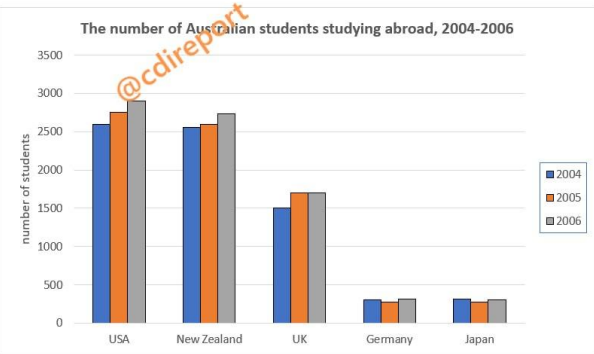
PART 1

You should spend around 20 minutes on this task.

The table below shows the number of Australian students studying abroad from 2004 to 2006.

Summarise the information by selecting and reporting the main features, and make comparison where relevant.

Write at least 150 words.



25000 = 2700 - an increase of 200
An increase to 2700

Main body 2: Germany and Japan
However, Germany and Japan represented relatively smaller numbers of Australian students over the years. In both countries, the figures were mainly stable at around 300 from 2004 to 2006, except for a negligible drop in 2005.

199 words.

negligible /ˈneg.lɪ.dʒə.bl/ adjective C2 too slight or small in amount to be of importance: The difference between the two products is negligible. My knowledge of German is negligible.